



## E-Safety Policy

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## Introduction

Our School community recognises the importance of treating e-safety as an ever-present safeguarding issue. It is important to protect and educate both students and staff and have supportive mechanisms, policies and protocols in place to protect and support the School community. The safeguarding aspects of e-safety are evident in all our safeguarding policies and procedures throughout the School.

## Objectives And Targets

This policy is aimed at making the use of electronic communication at Marling School as safe as possible. This policy applies to all members of the School community (including staff, students, volunteers, parents/carers, visitors, community users) who have access to, and are users of, School IT systems, both in and out of School.

## Action Plan

The School will deal with any e-safety incidents which arise by invoking this policy, other IT policies and the associated behaviour and anti-bullying policies. The School will, where known, inform parents/carers of significant incidents of inappropriate e-safety behaviour that take place out of School and take appropriate action.

The following sections outline:

- The roles and responsibilities for e-safety of individuals and groups within the School, and how they will receive education/training to fulfil those roles.
- How the infrastructure is managed.
- How e-safety is considered in the curriculum.
- The protocols on using digital images.
- The protocols on data protection.
- The protocols for handling electronic communication.
- The protocols for using desktop PCs, 1-1 devices and mobile devices both in and out of school by staff and students.
- Awareness of and dealing with inappropriate use of electronic media.

## Roles And Responsibilities – Governors

- Governors will work with senior leaders to ensure that students are taught about e-safety, for example life skills, computer science and citizenship, and through sex and relationship education (SRE).
- Governors receive e-safety training/awareness sessions as part of their regular cycle of meetings.
- Governors will work with senior leaders to ensure that the school meets DfE requirements around Monitoring and Filtering standards set out in KCSIE
- Governors will work with senior leaders to ensure that staff training is completed and up to date around E-Safety.
- Governors are responsible for approval and review of the policy.
- Governors will review any breaches of the policy.

## Roles And Responsibilities – Senior Leaders

- The Principal is responsible for ensuring the e-safety of members of the School community and will manage the education of students and training of staff in e-safety and awareness of potential radicalisation of students and colleagues.
- The Principal, DSL and E-Safety Co-ordinator will work with IT to ensure that appropriate filters and monitoring systems are in place.
- The Principal, Deputy Principal, DSL and E-safety Co-ordinator will be aware of the procedures to be followed in the event of a serious e-safety allegation being made against a member of staff, including the Principal.

- Senior Leaders are responsible for reviewing the effectiveness of the policy and for dealing with issues when they arise.
- The School's behaviour policy states that, in some circumstances the Principal may choose to discipline a student for behaviour outside of School if the Principal feels there is a clear link between that behaviour and maintaining discipline at the School. For example, where a student has threatened the safety of or compromised the well-being of another person through the use of social media, and/or otherwise brought the School into disrepute. Such behaviour may result in a fixed term or permanent exclusion.

#### **Roles And Responsibilities – E-safety Co-ordinator**

Takes day-to-day responsibility for e-safety issues and has a leading role in establishing and reviewing the School e-safety policy and other related policies.

- Ensures that all members of staff are aware of the procedures that need to be followed in the event of an e-safety incident taking place.
- Ensures that students study an appropriate E-Safety curriculum throughout related subjects (i.e. Computer Science/Life Skills/Tutor and Assembly programme) which is both age appropriate for students in what they are exposed to at present and is frequently adapted as new technologies emerge.
- Ensures that all staff have access to training and advice.
- Liaises with the DSL and reports to the Principal any suspicions of students who may be becoming radicalised.
- Liaises with School IT technical staff.
- Reports regularly to senior leadership team.
- The E-safety Co-ordinator (or other nominated person) will receive training at regular update sessions and by reviewing national and local guidance documents.

#### **Roles And Responsibilities – IT Support Team**

The IT Support team is responsible for ensuring:

- That the School's IT infrastructure is secure and is not open to misuse or malicious attack. That appropriate filters and monitoring systems are in place.
- That the School meets the e-safety technical requirements outlined in the relevant national/local IT security policy and/or acceptable usage/e-safety policy and guidance.
- Users may only access the School's networks through a properly enforced password protection policy.
- The Principal and DSL are informed of any suspicions of students who may be becoming radicalised.

#### **Roles And Responsibilities – Teaching and Support Staff**

Teaching and support colleagues are responsible for ensuring that:

- They have an up-to-date awareness of e-safety matters and of the current School e-safety policy.
- They have read, understood and signed where required the relevant staff acceptable usage agreement, and have read other related policies e.g. social media policy.
- They report any suspected misuse or problem to an appropriate colleague for investigation/action/sanction.
- Digital communications with students (email/Teams messages and assignments etc.) should be on a professional level and only carried out using official School systems.
- Students understand and follow the School e-safety policy.
- Students have a good understanding of research skills and the need to avoid plagiarism including misuse of AI and uphold copyright regulations.
- They monitor IT activity in lessons, extracurricular and extended School activities and refer concerns to DSL.
- They refer content that students have access to that may be deemed inappropriate to the IT support team so Internet Filtering policies can be updated.

- They are aware of e-safety issues related to the use of mobile phones, cameras and hand-held devices and that they monitor their use and implement current School policies with regard to these devices.
- They are aware of the e-safety issues pertaining to email and social media usage.
- In lessons where internet use is pre-planned, students should be guided to sites checked as suitable for their use and that processes are in place for dealing with any unsuitable material that is found in internet searches.
- Data related to school should be stored on school systems rather than personal devices or cloud storage in line with Data Protection policies.
- They are alert to, and report to the Principal and DSL, any suspicions of students who may be becoming radicalised.

All staff receive e-safety training and understand their responsibilities, as outlined in this policy. Training will be offered as follows:

- A planned programme of formal e-safety training will be made available to staff.
- Data Protection and Cyber Security training, including but not limited to accessing personal data away from school on school devices.

### **Roles And Responsibilities – Designated Safeguarding Lead**

The designated safeguarding lead is trained in e-safety issues and will be aware of the potential for serious child protection issues to arise from: Sharing of personal data. Access to illegal/inappropriate materials.

- Inappropriate on-line contact with adults/strangers.
- Potential or actual incidents of grooming.
- Cyber-bullying.
- Suspicions of radicalisation.

### **Roles And Responsibilities –Students**

Students:

- Are responsible for using the School IT systems in accordance with the Home-School Agreement, which they will be expected to sign before being given access to School systems.
- Need to understand the importance of reporting abuse, misuse or access to inappropriate materials including suspicions of students who may be becoming radicalised, and know how to report such abuse.
- Will be expected to know and understand School policies on the use of mobile phones, digital cameras and hand-held devices.
- Will be expected to know and understand School policies on the taking/use of images and on cyberbullying.
- Will develop a good understanding of research skills and the need to avoid plagiarism including misuse of AI and uphold copyright regulations.
- Will understand the importance of adopting good e-safety practice when using digital technologies out of School and realise that the School's e-safety policy covers their actions out of School.
- Will be taught in all relevant subject areas to be critically aware of the materials/content they access on-line and be guided to validate the accuracy of information.
- Will be helped to understand the need for the Responsible Use of ICT Policy and encouraged to adopt safe and responsible use of IT, the internet and mobile devices both within and outside School.
- Will be taught to acknowledge the source of any information used and to respect copyright when using material accessed on the internet.
- Will be taught about managing their school accounts safely and responsibly to protect the security of the school network i.e. logging off from shared devices or away from devices

- Will be taught about how to use Artificial Intelligence (AI) responsibly and will be expected to reference appropriately when applied to school work. KS4 and 5 students are responsible for following regulations around AI misuse as set by their exam boards.
- Are prohibited from accessing, posting or sharing any inappropriate or harmful content about the school, its staff, or fellow students on any online platform, to ensure a respectful and safe digital environment for everyone.
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While regulation and technical solutions are very important, their use must be balanced by educating students to take a responsible approach. The education of students in e-safety is therefore an essential part of the School's e-safety provision. E-safety education will be provided in the following ways:

- A planned e-safety programme will be provided as part of Computer Science/Life Skills/other lessons – this will include both the use of IT and new technologies in School and outside School.
- Key e-safety messages will be reinforced as part of a planned programme of assemblies and tutorial/pastoral activities.
- Rules for use of IT systems/internet will be posted in all relevant rooms and displayed on log-on screens.

### **Roles And Responsibilities – Parents/Carers**

Parents/carers play a crucial role in ensuring that their children understand the need to use the internet/mobile devices in an appropriate way.

- Parents and carers will be responsible for endorsing (by signature) the Home School Agreement.

Research shows that many parents and carers do not fully understand the issues and are less experienced in the use of IT than their children. The School will therefore take every opportunity to help parents understand these issues through:

- Parents' evenings.
- Newsletters.
- Letters and emails.
- Website Information about all relevant national/local e-safety campaigns/literature.
- Information about useful organisations /support services for reporting e-safety issues (see appendix 2).

### **Management of Infrastructure.**

The School will be responsible for ensuring that the School infrastructure/network is as safe and secure as is reasonably possible and that policies and procedures approved within this policy are implemented. The School will also ensure that the relevant people named in the above sections will be effective in carrying out their e-safety responsibilities:

- School IT systems will be managed in ways that ensure that the School meets the e-safety technical requirements outlined in any relevant national policy and guidance.
- There will be regular reviews and audits of the safety and security of School IT systems.
- Servers, wireless systems and cabling will be securely located and physical access restricted.
- All users will have clearly defined access rights to School IT systems. Details of the access rights available to groups of users will be recorded by the IT support team.
- All users will be provided with a username and password by the IT support team.
- Users are made responsible for the security of their username and password, must not allow other users to access the systems using their log on details and must immediately report any suspicion or evidence that there has been a breach of security.
- The School maintains and supports a managed filtering service.
- Any filtering issues should be reported immediately to the IT support team.
- School IT technical staff regularly monitor and record the activity of users on the School IT systems and users are made aware of this.

- Monitoring and Filtering policies are applied to all 1-1 devices, including both student and staff devices both when connected to the school's network and when used offsite.
- Appropriate security measures are in place to protect the servers, firewalls, routers, wireless systems, work stations, hand held devices etc. from accidental or malicious attempts which might threaten the security of the School systems and data.
- An agreed policy is in place regarding the downloading of executable files by users.
- An agreed policy is in place regarding the use of external drives (i.e. USB sticks)
- The School infrastructure, devices and individual workstations are protected by up-to-date anti-virus software.
- Personal data must not be sent over the internet or taken off the School site unless safely encrypted or otherwise secured.

## **Curriculum**

E-safety is a thread that permeates through all areas of the curriculum and staff reinforce e-safety messages in the use of IT across the curriculum.

- In lessons where internet use is pre-planned, students are guided to sites checked as suitable for their use and processes are in place for dealing with any unsuitable material that is found in internet searches.
- Where students are allowed to search the internet freely, e.g. using search engines, staff are vigilant in monitoring the content of the websites the students visit, for example through use of Senso.
- In lessons where live streaming or elements of blended learning are required, students will be reminded of the protocols for acceptable conduct in such an environment (see Appendix 3).
- It is accepted that from time-to-time, for good educational reasons, students may need to research topics (e.g. racism, drugs, and discrimination) that would normally result in internet searches being blocked. In such a situation, staff can request that the IT support team temporarily removes those sites from the filtered list for the period of study. Any request to do so will be recorded by the IT support team, with clear reasons for the need.
- Students are taught in all lessons to be critically aware of the content they access on-line and are guided to validate the accuracy of information.
- Students are taught about correct use of AI through lessons and the assembly program. Students are taught about this risks (e.g. bias, incorrect information) and how to use appropriately for their studies.
- Students are taught to acknowledge the source of information used and to respect copyright when using material accessed on the internet.

## **Using Digital and Video Images**

When using digital images, staff inform and educate students about the risks associated with taking, using, sharing, publishing and distributing images. In particular, they recognise the risks attached to publishing their own images on the internet e.g. on social networking sites.

- Staff are allowed to take digital/video images to support educational aims, but must follow School policies concerning the sharing, distribution and publication of those images.
- Any images should only be taken on School equipment. Personal equipment of staff should *not* be used for such purposes.
- Photographs published on the website, or elsewhere, that include students will be selected carefully and will comply with good practice guidance on the use of such images. Consent forms will be on file for any students in these photographs.

## **Data Protection**

From May 2018 personal data will be recorded, processed, transferred and made available according to the General Data Protection Regulation. Staff will ensure that they comply with the secure data handling guidelines by:

- Taking care at all times to ensure the safe keeping of personal data, minimising the risk of its loss or misuse.
- Using personal data only on secure password protected computers and other devices, and ensuring that they are properly 'logged-off' at the end of any session in which they are using personal data.
- Transferring data using encryption and secure password protected devices.
- Data protection policies are followed at all times when using AI and staff should not enter personal information into AI systems.

## **Protocols For Handling Electronic Communications**

When using communication technologies the School considers the following as good practice:

- The official School email service may be regarded as safe and secure and is monitored.
- Users need to be aware that email communications may be monitored.
- Users will be expected to know and understand School policies on email, social media (and other relevant electronic devices protocols).
- Users must immediately report, to the nominated person, in accordance with the School policy, the receipt of any email that makes them feel uncomfortable, is offensive, threatening or bullying in nature. Users must not respond to any such email but must follow the procedures in the email policy.
- Any digital communication between staff and students or parents/carers (email etc.) must be professional in tone and content.

## **Unsuitable/Inappropriate Activities**

Certain activities are referred to in Responsible Use of ICT Policy as being inappropriate in a school context and users must not engage in these activities in School or outside School when using School equipment or systems. The School policies on child protection, safeguarding and e-safety *must be* followed if any apparent, suspected or actual misuse appears to involve illegal or inappropriate activity e.g.:

- Child sexual abuse images.
- Adult material which potentially breaches the Obscene Publications Act.
- Criminally racist material.
- Other criminal conduct, activity or materials.
- Potential radicalisation of students.

Should any serious e-safety incidents take place, the appropriate external authorities will be informed (e.g. local area designated safeguarding officer, police etc.) with management of communications with staff and students led by the Principal.

## **Monitoring and Reviewing**

The School will monitor the impact of the policy using:

- Logs of reported incidents.
- Monitoring logs of internet activity (i.e. Firewall and Senso logs, School network or managed service as appropriate).
- Internal monitoring data for network activity.
- Surveys/questionnaires of students, parents/carers and staff.

The policy will be reviewed by the governors every two years, or more regularly, in the light of any incidents

that have taken place, significant new developments in the use of the technologies, or perceived new threats to e-safety as advised by the e-safety committee or others.

**LINKED WITH OTHER POLICIES**

- Behaviour Policy.
- Responsible Use of ICT Policy.
- Anti-Bullying and Hate Policy.
- Single Equality Scheme.
- Safeguarding & Child Protection Policy.
- Plagiarism Policy.
- Educational Visits Policy.
- GDPR Policy

## **APPENDIX 1**

### **Acts Of Parliament Relevant To E-safety In Schools:**

#### **Communications Act 2003 (section 127)**

Sending by means of the internet a message or other matter that is grossly offensive or of an indecent, obscene or menacing character; or sending a false message by means of or persistently making use of the internet for the purpose of causing annoyance, inconvenience or needless anxiety is an offence liable, on conviction, to imprisonment. (This wording is important because an offence is complete as soon as the message has been sent: there is no need to prove any intent or purpose.)

#### **Computer Misuse Act 1990 (sections 1–3)**

Regardless of an individual's motivation, the Act makes it a criminal offence to:

- Gain access to computer files or software without permission (e.g. using someone else's password to access files).
- Gain unauthorised access, as above, in order to commit a further criminal act (such as fraud).
- Impair the operation of a computer or program (e.g. caused by viruses or denial of service attacks). UK citizens or residents may be extradited to another country if they are suspected of committing any of the above offences.

#### **Copyright, Design And Patents Act 1988**

Copyright is the right to prevent others from copying or using his or her 'work' without permission.

The material to which copyright may attach (known in the business as 'work') must be the author's own creation and the result of some skill and judgment. It comes about when an individual expresses an idea in a tangible form. Works such as text, music, sound, film and programs all qualify for copyright protection. The author of the work is usually the copyright owner, but if it was created during the course of employment it belongs to the employer.

It is an infringement of copyright to copy all or a substantial part of anyone's work without obtaining the author's permission. Usually a licence associated with the work will allow a user to copy or use it for limited purposes. It is advisable always to read the terms of a licence before you copy or use someone else's material.

It is also illegal to adapt or use software without a licence or in ways prohibited by the terms of the software licence.

#### **Counter-Terrorism And Security Act 2015 (section 26)**

The prevent duty is the duty in the Counter-Terrorism and Security Act 2015 on specified authorities, in the exercise of their functions, to have due regard to the need to prevent people from being drawn into terrorism.

#### **Criminal Justice Act 2003**

Section 146 of the Criminal Justice Act 2003 empowers courts to impose tougher sentences for offences motivated or aggravated by the victim's sexual orientation in England and Wales.

#### **Criminal Justice And Immigration Act 2008 (section 63)**

It is an offence to possess an 'extreme pornographic image'. An extreme pornographic image is defined in section 63 of this Act. Penalties can be up to three years imprisonment.

### **Data Protection Act 2018**

The Act requires anyone who handles personal information to notify the Information Commissioner's Office of the type of processing it administers, and data users must comply with important data protection principles when handling personal data relating to any living individual. The Act also grants individuals rights of access to their personal data, compensation and prevention of processing.

### **Education and Inspections Act 2006**

Education and Inspections Act 2006 outlines legal powers for schools which relate to cyber-bullying/bullying:

Principals have the power 'to such an extent as is reasonable' to regulate the conduct of students off-site. School staff are able to confiscate items such as mobile phones etc... when they are being used to cause a disturbance in class or otherwise contravene the School behaviour/anti-bullying policy.

### **Malicious Communications Act 1988 (section 1)**

This legislation makes it a criminal offence to send an electronic message (email) that conveys indecent, grossly offensive, threatening material or information that is false, or is of an indecent or grossly offensive nature if the purpose was to cause a recipient to suffer distress or anxiety. This can include racist, xenophobic and homophobic comments, messages etc.

### **Obscene Publications Act 1959 And 1964**

Publishing an 'obscene' article is a criminal offence. Publishing includes electronic transmission.

### **Protection From Harassment Act 1997**

A person must not pursue a course of conduct, which amounts to harassment of another, and which he knows or ought to know amounts to harassment of the other.

A person whose course of conduct causes another to fear, on at least two occasions, that violence will be used against him is guilty of an offence if he knows, or ought to know, that his course of conduct will cause the other so to fear on each of those occasions.

This also includes incidents of racism, xenophobia, homophobia and genderphobia?

### **Public Order Act 1986 (sections 17–29)**

This Act makes it a criminal offence to stir up racial hatred by displaying, publishing or distributing written material which is threatening. Like the Racial and Religious Hatred Act 2006, it also makes the possession of inflammatory material with a view of releasing it a criminal offence.

### **Racial And Religious Hatred Act 2006**

This Act makes it a criminal offence to threaten people because of their faith, or to stir up religious hatred by displaying, publishing or distributing written material which is threatening. Other laws already protect people from threats based on their race, nationality or ethnic background.

### **Regulation Of Investigatory Powers Act 2000**

The Regulation of Investigatory Powers Act 2000 (RIP) regulates the interception of communications and makes it an offence to intercept or monitor communications without the consent of the parties involved in the communication. The RIP was enacted to comply with the Human Rights Act 1998.

However, The Telecommunications (Lawful Business Practice) (Interception of Communications) Regulations 2000 permit a degree of monitoring and record keeping, (e.g. to ensure communications are relevant to School activity or to investigate or detect unauthorised use of the network.) Nevertheless, any monitoring is

subject to informed consent, which means steps must have been taken to ensure that everyone who may use the system is informed that communications may be monitored. Covert monitoring without informing users that surveillance is taking place risks breaching data protection and privacy legislation.

### **Sexual Offences Act 2003**

It is an offence to take, permit to be taken, make, possess, show, distribute or advertise indecent images of children in the United Kingdom. Viewing an indecent image of a child on your computer means that you have made a digital image. An image of a child also covers pseudo-photographs (digitally collated or otherwise). This can include images taken by and distributed by the child themselves (often referred to as 'sexting'). A person convicted of such an offence may face up to 10 years in prison.

The offence of grooming is committed if you are over 18 and have communicated with a child under 16 at least twice (including by phone or using the internet). It is an offence to meet them or travel to meet them anywhere in the world with the intention of committing a sexual offence.

Causing a child under 16 to watch a sexual act is illegal, including looking at images such as videos, photos or webcams, for your own gratification.

It is also an offence for a person in a position of trust to engage in sexual activity with any person under 18. Typically, teachers, social workers, health professionals, connexions staff etc fall into this category of trust. Any sexual intercourse with a child under the age of 13 commits the offence of rape.

## APPENDIX 2

### Useful Organisations/Support Services For Reporting E-safety Issues:

#### Grooming Or Other Illegal Behaviour

If you want to report someone who is behaving suspiciously online towards a child, you should in an emergency contact the emergency services by calling 999, or otherwise make a report to *Child Exploitation Online Protection Centre (CEOP)*. See [www.ceop.gov.uk](http://www.ceop.gov.uk).

#### Criminal Content Online

If you stumble across criminal content online, you should report this to the *Internet Watch Foundation (IWF)* at [www.iwf.org.uk/report](http://www.iwf.org.uk/report). Criminal content in the UK includes child sexual abuse images, criminally obscene adult content as well as non-photographic child sexual abuse images.

On-line content which incites hatred on the grounds of race, religion and sexual orientation should be reported to *True Vision*, which tackles all forms of hate crime, including those on the grounds of disability and transgender identity. True Vision, at [www.report-it.org.uk](http://www.report-it.org.uk), will give you information on content which incites hatred and how to report it.

#### Scams

If you have been 'scammed, ripped off or conned' you can report to *Action Fraud* on 0300 123 2040 or <http://www.actionfraud.police.uk>. This service is run by the National Fraud Authority, the UK's government agency that helps coordinate the fight against fraud.

#### Getting Help/Advice: For Young People

- ChildLine: Is a free 24/7 helpline for children and young people. Visit <https://www.childline.org.uk> or call 0800 1111. ChildLine is run by the NSPCC.

#### Getting Help/Advice: For Parents

- Family Lives: A charity providing help and support in all aspects of family life. They have a 24/7 free Parentline on 0808 800 2222, or visit <https://www.familylives.org.uk/>
- Kidscape: Is a leading anti-bullying charity, which provides a helpline for parents of children who have been bullied. From 10am to 5pm, Mondays and Tuesdays on 0207 823 5430, <http://www.kidscape.org.uk/>
- Childnet International is a non-profit organisation working to help make the internet a safe place for children. 'We strive to take a balanced approach, making sure that we promote the positive opportunities, as well as responding to the risks and equipping children and young people to deal with them'. Contact details are: <https://www.childnet.com/phone> 020 7639 6967, email [info@childnet.com](mailto:info@childnet.com).
- UK council for child internet safety (UKCCIS) has practical guides to help parents and others with internet safety <https://www.gov.uk/government/groups/uk-council-for-child-internet-safety-ukccis>
- Thinkuknow has a section for parents which offers advice on protecting children from abuse online offered by the National Crime Agency's CEOP Command <https://www.thinkuknow.co.uk/parents>

#### Getting Help/Advice: For Teachers

- DFE has a telephone helpline (0207 340 7264) and an email address ([counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk)) to enable teachers to raise concerns or questions directly with them.

### **Getting Help/Advice: For Professionals Working With Children**

- Professionals online safety helpline: Helpline operated by the UK Safer Internet Centre offering professionals who work with children across the UK support, advice and mediation with on-line safety issues <https://www.saferinternet.org.uk/> The helpline can be contacted by email: [helpline@saferinternet.org.uk](mailto:helpline@saferinternet.org.uk) (can you hyperlink this please?) or telephone on 0344 381 4772 (calls on this number are charged at local call rate).

## APPENDIX 3

### Protocols For Live Streaming Of Lessons And Meetings With Parents, including Parents' Evening Appointments.

#### Live Streaming Of lessons

1. In the event of full school closure, live streaming can be an element of the direct contact expected in all timetabled lessons (see Contingency Curriculum Policy). Live streaming can generate a great benefit to teaching and learning (e.g. clear explanations of tasks and content, engagement, debate, etc).
2. Live streaming of lessons ongoing in school is expected as part of our contingency curriculum to support learners who are having to self-isolate when the school remains open to most students (see Contingency Curriculum Policy). Each lesson should start with the student(s) entering the live stream so the teacher can set up the learning for the lesson. The live stream does not need to be maintained for the duration of the lesson if it does not add value to the learning a self-isolating student is set.
3. Staff will use only software within the School's secure digital environment to live stream lessons or drop-ins with students.
4. Live streaming should only take place within timetabled lesson slots.
5. Staff are not expected to share their image on screen, although they are free to do so in order to facilitate teaching and learning.
6. Anyone using the camera facility to share their image should ensure that there are no objects or information in the background that they would not want to be seen by others.
7. Students should ensure that they dress appropriately for all live streamed sessions.
8. Staff may choose to record their lessons. Where the session involves a one to one meeting with a student they will be required to do so. Please be aware of the notice below with regard to recording of live streamed sessions.  
*Please be aware that this session may be recorded for monitoring and safeguarding purposes only. This means the session may be shared with relevant outside agencies in line with Marling School's Privacy Notices. The recording will be securely disposed of at the end of the current academic year.*
9. Staff will keep a log of anything that went wrong in sessions. All recordings of sessions will be saved on School systems only.
10. At the beginning of the session staff will remind students that they have all signed a home school agreement which covers the acceptable use of ICT. The rules for use of ICT in this situation are exactly the same as they would be in School, and the School's behaviour policy applies accordingly.
11. Students should keep cameras and microphones off until invited to turn them on by the teacher.
12. If something occurs during the session that gives the member of staff cause to feel uncomfortable, including a parent attempting to access a live lesson, then the session will end immediately. The member of staff will record the reason they've ended it and notify their line manager.

#### Online Meetings With Parents (Including Parents' Evening Appointments)

1. Staff will use only software within the School's secure digital environment to meet with parents.
2. Staff are not expected to share their image on screen, although they are free to do so in order to facilitate the meeting.
3. Anyone using the camera facility to share their image should ensure that there are no objects or information in the background that they would not want to be seen by others.
4. All parties should ensure that they dress appropriately for all live streamed sessions.
5. If something occurs during the meeting that gives the member of staff cause to feel uncomfortable then they should end it immediately. The member of staff will record the reason they've ended it and notify their line manager. Ordinarily the line manager will be notified on the next working day.

However, there may occasionally be an incident that the line manager needs to be aware of that evening. Staff should therefore ensure that they have their line manager's contact details available while conducting appointments online.