



CURRICULUM INTENT

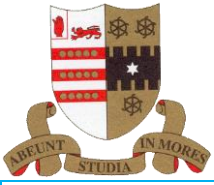
PSHE

- **Challenge** lies at the heart of our curriculum. It goes beyond what is statutory or typical; students are encouraged to deepen their understanding of the fundamentals of their learning at every opportunity.
- Our curriculum is fully **inclusive**. All students have access to a broad range of experiences for as long as possible, regardless of prior attainment or additional needs.
- Our curriculum is **knowledge rich**, with subject curricula designed to ensure that any 'powerful' knowledge and skills that are critical to future success are regularly re-visited.
- Our curriculum is **expertly planned** and is therefore sequenced to enable students to build their knowledge and skills towards ambitious agreed end points.
- Wherever appropriate our curriculum gives students the opportunity to **personalise** their experience, thereby facilitating enjoyment and success for all.
- The importance of reading and wider literacy skills is a key thread that runs through our curriculum. As well as broadening students' vocabulary, all subjects will develop students' subject-specific literacy, so they can speak, read and write as, for example, a Historian, an Artist or a Physicist.
- A carefully considered and inclusive **extra-curricular** programme supports broader and deeper understanding of the taught curriculum, as well as developing the cultural capital our young people need to be global citizens.
- Students' **personal development**, including careers education, is central to our curriculum, through all subject areas, as well as PSHE lessons, tutor time, assemblies and off-timetable activities.
- Homework and summative **assessment** tasks are strategically designed to promote the concepts of regular review and spaced practice, therefore contributing to a long-term retention of knowledge and skills.

PSHE Education lessons are the foundations of lifelong learning for our students. At Marling School, PSHE Education lessons are centred on personal safety, caring for others and building strong relationships. This is coupled with teaching students about sexual health (including safe sex), and sexuality. The three main themes of the curriculum are therefore health and wellbeing, relationships and active citizenship. Our students develop skills and attributes they need to keep themselves healthy and safe, and prepared for life and work in modern day Britain. The PSHE Education curriculum at Marling School is broad and balanced, enabling students to become independent, reflective and empathetic learners thus developing knowledge and skills required when they leave school as young adults. The PSHE Education curriculum, within the broader SMSC provision, has been designed to ensure that all students have access to content as outlined in the 2019 statutory Health Education, Relationships Education and RSE guidance, but is not limited to this. The curriculum at Marling also reflects and responds to our needs as a school community. It is reviewed to ensure that provision is personalised to our setting and addresses the needs of our students. For example, sessions about railway safety, water safety, positive masculinity and men's health issues are all part of our offer that reflects the needs of Marling students and is beyond the scope of the statutory guidance.

The three main themes of the PSHE Education curriculum (health and wellbeing, relationships and citizenship) are covered throughout the lessons in Key Stages 3 and 4. They are introduced and revisited in 2 hours a fortnight for Years 7 and 8, and 1 hour a fortnight for Years 9, 10 and 11. The PSHE Education curriculum is delivered in conjunction with the assembly themes rota and the tutor programme.

Themes are started at an introductory level in Year 7 and then built upon as the students progress through their time in school. For example, relationships education starts in Year 7 with lessons on what it is to be a good friend, managing conflict with friends and anti-bullying. This then moves on to diversity of relationships and how relationships may be exploited in Year 8 and identifying unhealthy behaviours in relationships, issues of



pornography and issues of consent in Year 9. This is further developed at Key Stage 4 with lessons about identifying coercive/controlling behaviour and domestic abuse.

The wider SMSC programme incorporates opportunities for the whole school to celebrate awareness campaigns such as World Mental Health Day, Black History Month, International Women's Day and Pride Month, to name a few. These events help students to revisit knowledge from lessons and see their learning within the wider context of the school community, and beyond.

