

# MARLING SCHOOL

## WEEKLY NEWSLETTER

### Message from the Principal

20 September 2024

Dear Parents/Carers

As we move through the school term, I'd like to take this opportunity to reflect on the values that guide our school community—values that ensure every student is supported, challenged, and celebrated. I have been talking about these values in assemblies and at the Parents' Information Evenings and emphasising their importance to the Marling of today and the future.

#### **Inclusion: A School for Everyone**

At our school, we pride ourselves on being a place where every student feels valued and included. We believe that a diverse community enhances learning for all, and we are committed to making sure that each child feels a sense of belonging. Whether it's in the classroom, on the playground, or during extracurricular activities, inclusion is at the heart of everything we do. Together, we are building a school that celebrates differences and fosters connections.

#### **Academic Excellence: Striving for Success**

We continue to prioritise academic excellence for all students. Our teachers are dedicated to providing the best educational experiences, tailoring lessons to meet the diverse needs of each learner. With a commitment to high standards, we ensure that every student is equipped with the tools to achieve their full potential. Excellence is not just about grades—it's about effort, growth, and perseverance.

#### **Passion for Learning: Cultivating Curiosity**

Our students are encouraged to ask questions, explore their interests, and develop a genuine love for learning. We aim to ignite curiosity in every subject area, helping students discover the joy of mastering new concepts and thinking critically. Learning is a lifelong journey, and we are here to foster that spark in each of our learners.

#### **Respect: Building Strong Relationships**

Respect is a cornerstone of our school culture. We teach our students the importance of respecting not only their peers and teachers but also themselves. Through positive interactions, open communication, and mutual understanding, we are creating an environment where respect is practiced daily, leading to stronger relationships and a more supportive school community.

#### **Perseverance: Overcoming Challenges Together**

Challenges are a natural part of learning, and perseverance is the key to overcoming them. Our students are taught to embrace challenges with resilience, knowing that with hard work and dedication, they can achieve their goals. This mindset helps them grow not only academically but personally as well, preparing them for future success.

#### **Year 7 Camp**

Yesterday, our Year 7 students began their first Marling residential experience, their camp adventure! They enjoyed outdoor activities, built friendships, and practiced our core values. The camp's challenges boosted their confidence, skills, and created lasting memories. Visiting the camp, I saw firsthand what a fantastic experience it was. A big thank you to all the staff for their support and participation.

As we approach another weekend, I look forward to seeing the students focussed and ready to learn again on Monday.

Best wishes,  
Jules Godfrey



### Key Dates: Week Commencing 23 September

- Mon 23 Y9 Rugby v Monmouth at Marling 2:30pm
- Wed 25 Y10 Parents' Information Evening 5pm
- Y11 Parents' Information Evening 6.15pm
- Y11-Y13 Geography Virtual Information
- Y10 Rugby v Colligate National Cup at Marling 3pm
- Y7 & Y8 B Team Rugby v Wycliffe leave Marling at 2pm (changed into kit)
- Thu 26 Euro Language Day - Tutor Activities
- Y9-13 Amy Winehouse Foundation
- Y13 Babcock Trip

## 2025/26 Term Dates

The term dates for the academic year 2025/26 can now be viewed on our website, please click [here](#).

## School Clubs & Music Tuition

In addition to our rich curriculum at Marling, we offer a vibrant array of extracurricular activities and clubs. Please click [here](#) to see what is on offer. For the sports clubs please click [here](#). Please also be aware that the afterschool Badminton Club is currently full. All after school clubs are finished by 4:30pm. For students that would like to learn an instrument, information about music tuition can be found [here](#).

## Pride in our Work

- Rule off after previous work
- Use every page, leaving no blanks
- Write in blue or black ink
- Date & title in neat books
- Draw lines and diagrams in pencil
- Stick in sheets
- No graffiti

Treat every piece of work with pride  
and do your best

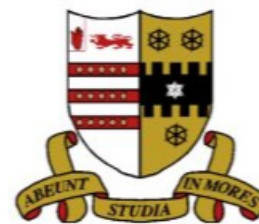
Respect  
Inclusion  
Perseverance  
Academic Excellence  
Passion for Learning



## Equipment List

- A minimum of x2 blue/ black pens
- A pencil
- A pencil sharpener
- A rubber
- A whiteboard pen
- A glue Stick
- A highlighter
- A ruler
- A maths set (KS3 and 4)
- A calculator (KS3 and 4)
- The correct Uniform/ following 6th form dress code.

Respect  
Inclusion  
Perseverance  
Academic Excellence  
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## Pride in our Work

This term we are having a particular focus on students having pride in their work and we have shared with students why it is important to present their work clearly and treat their books with respect. We'd really appreciate your help with this by checking students come to school with the correct equipment and also by challenging them if their books or homework look messy.

Also, we are aware that the list sent home to you previously said 'whiteboard pen optional'; apologies as this was incorrect. Please could all students come to school with a whiteboard pen and glue stick to use in lessons as it saves a significant amount of time handing these out and collecting in again.

## Chelsea's Story

This morning our Year 8 students watched a performance of "Chelsea's Story". The play covers the theme of sexual exploitation of children and raises awareness of the potential dangers that students might be exposed to by social media, but also through friendship groups. The play is vital in ensuring that our students are empowered to protect themselves and others by raising awareness of the signs to look out for and the steps they can take to protect themselves. Students took part in a question and answer session at the end of the play, where the production group signposted how the students can get further help and support. The performance is part of a programme of work around tackling the complex nature of Child Sexual Exploitation and is supported by Gloucestershire Safeguarding Children Partnership. At Marling, we are proud to support this work and revisit these themes throughout our PSHE provision to ensure the students are secure in their understanding of issues such as this one.

