



There is **one** vacancy for a parent governor. You may vote for **one** candidate only.

Candidates:

1. Rebecca Castledine

I am a passionate educationist, have spent 20 years teaching within Secondary education, most of it in a management role as the Head of various Science Faculties. I have worked within schools in Wiltshire, Bristol, South Gloucestershire and Gloucestershire and have a breadth of experience working to ensure the best academic outcomes and pastoral support to enable students to fulfil their full potential and enjoy their school experience.

As Curriculum Leader of Science I managed and evaluated student progress and academic outcomes; monitored Teaching and Learning and led staff and students through National changes. I managed faculty budgets, held responsibility for Health and Safety, conducted staff appointments and performance management appraisals and monitored Trainee Teachers.

I achieved the status of 'Advanced Skills Teacher', helping colleagues within my own and other schools to improve Teaching and Learning and Academic Outcomes. I led Primary Science Best Practice across South Gloucestershire Local Authorities and supported often non-specialist primary teachers develop the Primary Science curriculum.

I believe my experience would enable me to be a passionate, insightful and helpful governor. My son is just beginning his journey within Marling and I would like to contribute to the school.

2. Jane Exworthy

I would love the opportunity to be a Parent Governor at Marling. My son (in Year 9) is absolutely thriving at the school and it would be wonderful to support the staff so they can continue to provide children with both an excellent education and great pastoral care.

A little about me – I live in Stonehouse with my husband, who is a Royal Navy officer, and our two boys; the younger one is at primary school in Stroud and already keen to join his big brother in a few years' time.

I am an Internal Auditor at a large building society (not as dull as it sounds!) and previously worked in Investment Banking for many years. So I bring a deep understanding of risk, regulatory compliance and finance – that unexciting stuff that nevertheless is essential to keeping the school running smoothly.

In my spare time (!) I am secretary of a charity that provides children's birthday cakes for families in need and I spend most of my weekends baking when I'm not ferrying the boys to one sporting event or another.

I was involved with the PTA at my sons' primary school for several years (including two as Chair) which was fantastic fun; we worked closely with the staff and this gave me a real insight into the amount of hard work that goes into the seemingly effortless running of a good school, and how valuable support from parents can be. I hope I can do the same for Marling.

3. Barbara Green

I am a parent of a pupil at Marling with hopefully another son starting next year. I live near Cirencester with my husband, two sons and lively dog!

I have been a HR Director in the private and public sector for a number of years, working in diverse businesses in the UK and across Europe. I have helped to set up start-up businesses and on the other side of the

spectrum, have worked at Board/Director level in established FTSE 50 companies. Within these roles I have been responsible for a wide range of things including; talent development, graduate and apprenticeship schemes, recruitment, budget management, risk & regulation, building effective teams and digitalising product propositions. I have also served as a Non-Executive Director and am used to the governance and independence these roles require.

I am currently an Executive Director within a Financial Services Company in the UK; a company which happens to be a strategic partner to the Duke of Edinburgh Scheme.

Beyond the CV, I am passionate and active about social mobility, inclusion and helping children and young adults achieve their full potential, When time permits I am a volunteer coach in a local children's charity. My friends tell me that I am committed, honest, hard-working and outcome focused (if not a little impatient...)

I would be delighted to be given the privilege of helping to influence and oversee the education of your children and help them achieve their ambitions and the hopes you have for them.

4. Alastair Miles

I am a parent of a Year 7 pupil. Before moving to Stroud, I have been a governor at both an Infant (co-opted) and Primary (parent) school. I would welcome the opportunity to be a governor again and embracing the challenges of successfully governing a Secondary School.

I took responsibility for co-ordinating training in my previous posts. I therefore recognise its importance and I already possess applicable experience in safeguarding, budgeting, performance management etc. Although I appreciate that some further, secondary education specific training will be required.

I am a mechanical engineer at Renishaw PLC, my job is in design/development and computers play a large part so I'm sure I can help plug the gap in IT skills that the governing body has identified. Nothing good gets done in life without positive teamwork and I am pleased to see the school recognises this too. I hope I can be of service.

5. Justine Mintowt-Czyz

I am a divorced mother of three, with my youngest child at Marling in Year 11. We have recently moved into Stroud and I am keen to take this opportunity to get more involved with the school, now we are closer.

I am a Data Manager and Payroll Administrator (CIPP) for a family run company with three nursery schools in Bristol. I am due to complete the AAT (Association of Accounting Technicians) qualification next summer.

I am passionate about the importance of education and am well aware of the importance of the School Development Board in supporting the school and the time and commitments needed for undertaking the role.

I am honest and hardworking and a good team player. I have excellent communication skills and would welcome an opportunity to support my son's school in the Parent Governor Role.