

## **Pupil Premium Expenditure Plan 2018/19**

### **Number of students eligible for pupil premium**

In 2018/19, 28 students in Years 7 to 11 are in receipt of pupil premium funding under the FSM Ever 6 rule (3.9% total cohort). In addition 17 students (2.4% cohort) qualify for Service Pupil Premium.

Total income for Disadvantaged Pupil Premium Students = 28 x £935 = £26180

Total income for Service Premium Students = 17 x 300 = £5100

### **Achievement of students eligible for pupil premium**

Students in receipt of pupil premium funding make excellent progress at Marling School.

- The Education Endowment Foundation (EEF) family of school database showed that between 2014 and 2016 (the most recently available data) PP students had slightly better Value Added performance than non-disadvantaged students. The +0.1 difference ranked Marling 5<sup>th</sup> of its family of 38 similar schools (other selective boys schools).
- Since the introduction of the Progress 8 measure (2016) Marling's disadvantaged students have performed in the upper quintile by that measure each year (IDSR).
- Internal tracking data shows the disadvantaged students in all year groups making progress in line with non-disadvantaged students.

Even though our disadvantaged pupils are achieving excellent results, Marling School continues to challenge itself by developing systems and approaches still further.

### **Using Pupil Premium Funding**

As the Department for Education advises school leaders, schools can respond to the complexity of disadvantaged pupils' needs by tackling the challenge at three levels:

#### **1. A whole-school approach promoting learning which sets high aspirations for all pupils**

Raising aspiration is central to the ethos of Marling School. This applies to all students equally.

#### **2. Strategies to identify and support under-performing pupils (not just low attainers)**

The school carefully monitors the progress of all students. A nationally identified risk factor is the potential in schools with a lower proportion of disadvantaged pupils is for those students getting 'lost' in the system. To ensure they do not systems for monitoring progress foreground them and disadvantaged students are prioritised for individualised learning support.

#### **3. Strategies specifically targeted at supporting pupils from disadvantaged backgrounds.**

Disadvantaged students are well known by the pastoral team. Barriers to learning and social inclusion are understood and interventions put in place to overcome them.

At Marling School we use the Educational Endowment Foundation (EEF) toolkit to support identification of the most effective use of Pupil Premium funding to ensure our disadvantaged students continue to achieve excellent results.

Disadvantaged students are well known by staff who provide for them as part of quality first teaching. At Marling this focusses on the areas identified by EEF as most effective, including assessment, metacognition and mastery.

The use of Pupil Premium Funding at Marling School is divided into the following categories:

- Teaching and Learning
- Early Identification and Intervention
- Exam Preparation
- Inclusion

Provision	Budgeted cost	Intended Outcomes	Monitoring
<b>Teaching and Learning</b>			
Homework <ul style="list-style-type: none"> <li>• Purchase of Edulink communication app</li> <li>• Purchase of Heggarty Maths online learning tool</li> <li>• Purchase of Educake Science online learning tool</li> <li>• INSET for all teachers focussed on effective homework</li> </ul>	£2000  £1200  £480	Homework support to develop independence, and improve parental engagement, promoting high quality home learning and reducing behavioural issues resulting from non-completion of tasks.  <i>Sutton Trust: Homework (Secondary) +5 months</i> <i>Sutton Trust: Digital technology + 4 months</i>	Behaviour data for homework Logs of disadvantaged students accessing Educake and Heggarty packages.
Contribution towards extra sets for English in Y8 and Y9, Science in Y7, 10 and 11.	2400*	Reduce teacher-student ratios to increase individual attention to each student in a given class. <i>Sutton Trust: Reduced Class Size +3 months.</i>	Attainment and rate of progress of disadvantaged students in English and Science.
<b>Early identification and intervention</b>			
Literacy Support TLR and remitted time for literacy coordinator Purchase of Accelerated Reader and other literacy materials. 1 to 1 and small group intervention for identified students	£3467  £1080	Rigorous tracking and intervention with students to ensure all PP students and non-PP students are able to access the full Marling curriculum. Whole school literacy co-coordinator Literacy resources, including accelerated reader programme.	Data from literacy testing and accelerated reader.

	*To add TA hours in Library lessons	Targeted 1 to 1 literacy intervention. <i>Sutton Trust: Reading Comprehension strategies + 6 months</i>	
<b>Exam preparation</b>			
Exam Support: Blue Caterpillar workshops Cognitive learning through revision skills workshops for GCSE course and exam preparation.	£2250	Provide students with the tools to plan and organise revision at GCSE. To reduce stress and anxiety as a barrier to learning. <i>Sutton Trust: Metacognition and self-regulation + 7 months</i>	GCSE exam results for disadvantaged students.
Exam Support: Easter revision school; Provision of revision guides and other materials	£360	Head of Key Stage 4 to ensure bespoke support for PP students and ensure they have full	Data on attendance of disadvantaged students at revision sessions. GCSE exam results for disadvantaged students.
Exam Support: Targeted 1-1 or small group teaching	£500	Improved outcomes for disadvantaged students in English and Maths GCSE.	GCSE exam results for disadvantaged students.
<b>Inclusion</b>			
Aspirations intervention:  Careers advisor meetings Access to university trips Unifrog	£2000	To raise aspirations of disadvantaged and other students and to provide targeted and tailored careers guidance.	Destinations information for disadvantaged students
Increase capacity for Inclusion by appointing a second Pastoral Support Worker.	£13152	Ensure social and emotional barriers to PP students success are identified and strategies put in place to overcome them that their families and school: to include intervention from HoYs PSWs (re: social and emotional issues, attendance and behaviour concerns) through mentoring and link to outside agencies. <i>Sutton Trust: Parental Engagement +3 months</i>	% Attendance of PP vs all students. Exclusion and behaviour data for disadvantaged students vs school average. Parental engagement at Parents evenings etc.
Additional Counselling services	£1000	All Disadvantaged students have access to counselling appropriate to need.	
Duke of Edinburgh Award	£300	All disadvantaged students to have DoE accreditation funded to increase access to outdoor adventure learning.	DoE award completion rate for Disadvantaged students.

		<i>Sutton Trust: Outdoor Adventure Learning +4 months</i>	
Direct Grant: Equipment for school Parents can apply for maximum of £100 per annum for: <ul style="list-style-type: none"> <li>• Uniform</li> <li>• Equipment for school (e.g. Sports kit, Calculator)</li> <li>• Electronic equipment to support learning (e.g. laptop)</li> </ul>	£2800	Removing barriers to inclusion, learning and success. All students equipped and ready to learn.	Finance report
Direct Grant: Extracurricular access Parents can apply for a maximum of £100 per annum to subsidy extra-curricular opportunities or for transport to school. <ul style="list-style-type: none"> <li>• School trips*</li> <li>• Music tuition</li> <li>• Gym membership</li> <li>• Transport to school</li> </ul>	£2800	Increase inclusion by enabling disadvantaged students to access extra-curricular opportunities.	Finance report Data on disadvantaged students participation in wider school life
Total Spend	£37598		